

**Forming a Neural Network: National Institute of Neurological  
Disorders and Stroke Diversity Research Education (R25)  
Grantee Meeting  
April 11 – 12, 2016**

**Agenda**

**Monday, April 11, 2016**

7:00 – 8:00 am	<b>Breakfast and Registration</b>
8:00 – 8:15 am	<b>Welcome and Opening Remarks</b> Walter Koroshetz, MD <i>NINDS, Director</i>
8:15 – 8:30 am	<b>Workshop Goals</b> Michelle Jones-London, PhD <i>NINDS, Director of Diversity Training and Workforce Development</i>
8:30 – 9:30 am	<b>Featured Lecture</b> Angela Byars-Winston, PhD <i>University of Wisconsin School of Medicine and Public Health</i>
9:30 – 10:00 am	<b>Q&amp;A Session</b>
10:00 – 10:15 am	<i>Break</i>
10:15 – 11:45 am	<b>Creating Sustainable Mentoring Networks in Neuroscience Panel</b> -Neuroscience Scholars Program (NSP), Society for Neuroscience -Mentoring Institute for Neuroscience Diversity Scholars (MINDS), University of Florida and University of Pittsburgh -Broadening the Representation of Academic Investigators in Neuroscience (BRAINS), University of Washington
11:45 – 1:00 pm	<i>Networking Lunch</i>
1:00 – 4:00 pm	<b>Addressing and Enhancing Diversity Across Career Stages</b> Panels led by current program leaders with career stage expertise who can discuss i) gaps/needs and challenges, ii) opportunities, iii) recommendations, and iv) priorities. <i>Each session followed by open discussion with all attendees.</i>

1:00 pm	<b>Session 1- Recruitment:</b> Summer Programs for High School and Undergraduate Students
2:00 pm	<b>Session 2 - Transition and Training:</b> Programs to Promote Transition to and Enhance Training in Graduate School
3:00 pm	<b>Session 3 - Retention:</b> Programs to Maintain Postdoctoral Fellows and Junior Faculty in the Neuroscience Workforce
4:00 – 5:30 pm	<b>Poster Session and Program Networking</b>

## Tuesday, April 12, 2016

7:00 – 8:00 am	<b>Breakfast</b>
8:00 – 8:30 am	<b>Opening Remarks</b> Hannah A. Valantine, MD <i>NIH, Chief Officer for Scientific Workforce Diversity</i>
8:30 – 10:00 am	<b>Group Breakout Session and Development of Follow-up Action Items</b> <i>Participants in their selected groups will identify tangible next steps for developing and integrating new concepts and interventions into current and future NINDS diversity training programs.</i>  <ol style="list-style-type: none"> <li>1) <b>Fixing gap junctions:</b> How can we influence graduate admissions and affect institutional buy-in?</li> <li>2) <b>Increasing action potential:</b> How do we address non-research factors that impact diverse trainees while leveraging attributes like resiliency?</li> <li>3) <b>Wire together, fire together:</b> How can we use our programs to facilitate transition of trainees across career stages?</li> </ol>
10:00 – 10:15 am	<i>Break</i>
10:15 – 11:30 am	<b>Reconvene and Report on Breakout Session Discussions</b>
11:30 – 12:00 pm	<b>Next Steps and ADJOURN</b> Michelle Jones-London, Ph.D.